



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Cape Cod Hill Elem School

SAU: RSU 09 / MSAD 09

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2010-2011 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09 / MSAD 09
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	65	66	65	0	65	25	10	20	0
	2009-2010	30	29	97	69	74	73	14	55	24	7	29	0
Female	2008-2009	12	12	100	58	67	70	0	58	33	8		
	2009-2010	17	17	100	71	80	76	12	59	18	12		
Male	2008-2009	8	8	100	75	65	60	0	75	13	13		
	2009-2010	13	12	92	67	65	69	17	50	33	0		
Caucasian/White	2008-2009	19	19	100	63	65	66	0	63	26	11		
	2009-2010	28	28	100	68	74	74	11	57	25	7		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	2	1	50			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	10	10	100	60	64	53	0	60	30	10		
	2009-2010	18	18	100	78	74	62	6	72	11	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		37	36						
	2009-2010	8	7	88		48	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09 / MSAD 09
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	39	66	71	0	39	57	4	23	0
	2009-2010	20	20	100	60	65	67	20	40	20	20	20	0
Female	2008-2009	14	14	100	36	65	75	0	36	57	7		
	2009-2010	10	10	100	60	68	71	20	40	30	10		
Male	2008-2009	9	9	100	44	66	67	0	44	56	0		
	2009-2010	10	10	100	60	62	63	20	40	10	30		
Caucasian/White	2008-2009	22	22	100	41	67	71	0	41	55	5		
	2009-2010	19	19	100	58	64	68	16	42	21	21		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	13	13	100	38	59	60	0	38	54	8		
	2009-2010	9	9	100		60	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	43	43	0	40	40	20		
	2009-2010	5	5	100		27	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09 / MSAD 09
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100	49	59	67	0	49	44	8	39	0
	2009-2010	22	20	91	55	71	72	5	50	40	5	20	0
Female	2008-2009	18	18	100	33	62	70	0	33	61	6		
	2009-2010	13	12	92	58	75	78	8	50	42	0		
Male	2008-2009	21	21	100	62	57	64	0	62	29	10		
	2009-2010	9	8	89		68	67						
Caucasian/White	2008-2009	39	39	100	49	58	67	0	49	44	8		
	2009-2010	21	19	90	58	71	73	5	53	37	5		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	25	25	100	48	41	53	0	48	44	8		
	2009-2010	13	11	85	55	66	62	0	55	45	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	25	31	0	20	60	20		
	2009-2010	5	3	60		35	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09 / MSAD 09
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100	81	70	71	6	75	19	0	32	0
	2009-2010	38	38	100	63	66	68	0	63	34	3	38	0
Female	2008-2009	11	11	100	100	73	76	9	91	0	0		
	2009-2010	18	18	100	61	71	74	0	61	39	0		
Male	2008-2009	21	21	100	71	68	66	5	67	29	0		
	2009-2010	20	20	100	65	62	63	0	65	30	5		
Caucasian/White	2008-2009	31	31	100	84	71	71	6	77	16	0		
	2009-2010	38	38	100	63	66	69	0	63	34	3		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100	74	64	58	11	63	26	0		
	2009-2010	25	25	100	64	51	56	0	64	36	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	28	33	0	60	40	0		
	2009-2010	6	6	100		35	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09 / MSAD 09
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	75	62	70	15	60	20	5	20	0
	2009-2010	30	30	100	47	51	62	3	43	30	23	30	0
Female	2008-2009	12	12	100	67	61	68	8	58	25	8		
	2009-2010	17	17	100	53	53	61	0	53	24	24		
Male	2008-2009	8	8	100	88	63	71	25	63	13	0		
	2009-2010	13	13	100	38	49	63	8	31	38	23		
Caucasian/White	2008-2009	19	19	100	74	61	71	11	63	21	5		
	2009-2010	28	28	100	46	50	63	0	46	29	25		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	60	53	58	10	50	30	10		
	2009-2010	18	18	100	56	41	50	6	50	33	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		48	46						
	2009-2010	8	8	100		30	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 09 / MSAD 09
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	13	48	66	0	13	57	30	23	0
	2009-2010	20	20	100	70	51	62	10	60	20	10	20	0
Female	2008-2009	14	14	100	14	42	66	0	14	50	36		
	2009-2010	10	10	100	70	46	62	10	60	20	10		
Male	2008-2009	9	9	100	11	51	67	0	11	67	22		
	2009-2010	10	10	100	70	57	63	10	60	20	10		
Caucasian/White	2008-2009	22	22	100	14	48	67	0	14	59	27		
	2009-2010	19	19	100	68	50	63	5	63	21	11		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	13	13	100	15	40	54	0	15	46	38		
	2009-2010	9	9	100		41	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	13	41	0	0	60	40		
	2009-2010	5	5	100		26	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09 / MSAD 09
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100	62	58	66	0	62	26	13	39	0
	2009-2010	22	21	95	29	49	64	0	29	33	38	21	0
Female	2008-2009	18	18	100	56	58	65	0	56	22	22		
	2009-2010	13	13	100	31	47	64	0	31	31	38		
Male	2008-2009	21	21	100	67	58	66	0	67	29	5		
	2009-2010	9	8	89		51	64						
Caucasian/White	2008-2009	39	39	100	62	57	67	0	62	26	13		
	2009-2010	21	20	95	25	49	65	0	25	35	40		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	25	25	100	68	44	53	0	68	24	8		
	2009-2010	13	12	92	33	38	51	0	33	25	42		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	38	38	0	40	60	0		
	2009-2010	5	5	100		24	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100	56	48	54	3	53	38	6	32	0
	2009-2010	38	38	100	58	61	63	8	50	21	21	38	0
Female	2008-2009	11	11	100	55	45	52	0	55	45	0		
	2009-2010	18	18	100	44	61	62	0	44	28	28		
Male	2008-2009	21	21	100	57	51	56	5	52	33	10		
	2009-2010	20	20	100	70	61	63	15	55	15	15		
Caucasian/White	2008-2009	31	31	100	58	48	55	3	55	35	6		
	2009-2010	38	38	100	58	60	64	8	50	21	21		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	19	19	100	53	42	40	0	53	37	11		
	2009-2010	25	25	100	60	44	49	8	52	24	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	17	26	0	40	60	0		
	2009-2010	6	6	100		38	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09 / MSAD 09
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	67	71 71	71 69	99	100 100	99 99	56	51 64	63 61	96	94	95
Caucasian/White	100	100 100	99 99	66	71 71	71 69	99	100 100	99 99	55	51 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	65	68 62	60 56	98	99 100	99 99	59	41 55	50 47			
Students with Disabilities	*	98 98	97 98	50	38 47	36 28	*	99 100	97 98	38	26 50	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	7	8	1	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>